

2000 ESPA Sample Form
Science
Scoring Key

Item #	Correct Answer	Area*	Process/ Cognitive*	Process/Cognitive Skill*	Problem Solving Skill*
1	B	Life	P	Problem Solving	Variation
2	C	Earth	C	Systems	Ecology
3	D	Life	P	Problem Solving	Structure Of Organisms
4	B	Physical	P	Problem Solving	Properties
5	C	Physical	C	Core Knowledge	Properties
6	B	Earth	P	Problem Solving	Earth-Moon-Sun
7	A	Life	P	Select Tools	Structure Of Organisms
8	B	Life	P	Problem Solving	Structure Of Organisms
9	C	Life	C	Systems	Life Cycle
10	A	Physical	P	Problem Solving	Motion
11	C	Earth	C	Core Knowledge	Earth-Moon-Sun
12	B	Earth	P	Problem Solving	Earth
13	See rubric	Physical	P	Problem Solving	Properties
14	A	Earth	C	Core Knowledge	Earth
15	C	Life	P	Problem Solving	Variation
16	D	Physical	P	Problem Solving	Properties
17	B	Life	C	Systems	Structure Of Organisms
18	C	Physical	C	Core Knowledge	Energy
19	B	Earth	C	Systems	Ecology
20	A	Physical	C	Core Knowledge	Energy
21	B	Life	C	Systems	Life Cycle
22	A	Physical	C	Systems	Energy
23	B	Physical	C	Systems	Energy
24	D	Earth	C	Systems	Ecology
25	See rubric	Life	P	Problem Solving	Variation
26	C	Earth	C	Systems	Earth
27	B	Physical	C	Systems	Properties
28	D	Earth	C	Systems	Earth
29	D	Physical	C	Systems	Energy
30	C	Physical	P	Problem Solving	Energy
31	B	Earth	C	Systems	Ecology
32	A	Physical	P	Math Tools	Energy
33	C	Life	C	Core Knowledge	Structure Of Organisms
34	D	Earth	P	Math Tools	Earth
35	C	Life	C	Systems	Life Cycle
36	B	Earth	C	Systems	Earth-Moon-Sun
37	D	Earth	P	Math Tools	Earth
38	See rubric	Earth	P	Problem Solving	Earth

Scoring Instructions

Official scores for open-ended items on a live test are derived from two independent readings of each student response. If you do not plan to use a second scorer, simply assign the same score twice. *Responses that are unintelligible, not in English, off topic, not responsive, or only a partial fragment are assigned a score of zero points.* If you have difficulty deciding on a score point or feel a particular response lies between two score points on the rubric, you may assign “split” scores (i.e., 2 and 3). Based on the item type, the two scores are either added together or averaged (which can result in half-points) in computing the total number of points earned.

To compute the total score, add the following:

- Count one point for each correct answer on all multiple-choice items. (maximum 35 points possible)
- Scores for open-ended items 13, 25, and 38 (average of two scores for each item – minimum of 0, maximum of 3 points possible for each item or 9 maximum total points possible).

Total of 44 maximum points possible.

2000 ESPA Sample Form Science Score Interpretation Guide

The New Jersey Department of Education is pleased to provide the 2000 ESPA Sample Forms as tools for gauging student achievement prior to the live administration of these tests. Although the sample forms contain previously tested items and are built to specifications *similar* to the “real” test, they are not the “real” test. As such, these sample forms are not intended to predict student scores on the ESPA. There are several reasons for this:

1. Student performance on these or any test will vary from day to day.
2. The sample forms will be given under less standardized conditions than the conditions used for the live tests.
3. The sample forms will be scored locally without the extensive training and accuracy controls used to score the live tests.
4. Continued instruction will occur in the time between the administration of the sample form and the live test.

However, these sample forms can be used to screen for students who may have difficulty reaching the Proficient level. Also, by examining items that a student or group of students (e.g., a classroom) answer incorrectly, teachers can identify possible strengths and weaknesses in specific skills. The scoring key provides links to the *Core Curriculum Content Standards* and the *Directory of Test Specifications and Sample Items* to help you understand the content, skill and process domains that each item represents.

Individual student performance on these sample forms can be interpreted as follows:

Level	Score Range	Indication
1	0 – 21.5	There is a good chance that the student would <u>not</u> score at the Proficient level.
2	22 – 32	There is a good chance that the student would score just above or just below the Proficient level cut-score.
3	32.5 – 44	There is a good chance that the student is at or above the Proficient level

The New Jersey Department of Education highly recommends that teachers use sample form results as only one piece of information when determining the instructional needs of a student or group of students.

*Refer to the *Directory of Test Specifications and Sample Items for the Elementary School Proficiency Assessment (ESPA) in Science*, published by the New Jersey Department of Education in April, 1998 for further information.

**2000 ESPA Sample Test
Science
Item 13 Scoring Rubric**

3 points – The student:

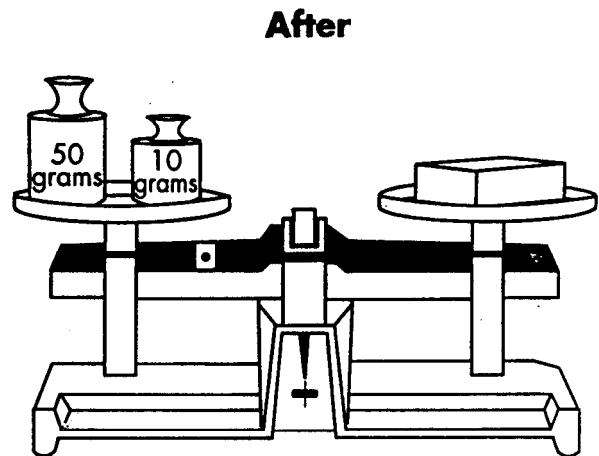
- correctly completes all parts of the chart as shown (1 point) and
- correctly gives 2 properties such as size, weight, shape, height (1 point each)

	Before	After	Amount of Change
Weight of Wood in Grams	100	60 or 50 10	40 or blank

2 points – The student correctly provides two of the above

1 point – The student correctly provides one of the above

0 points – The student gives no correct information



- | | Before | After | Amount of Change |
|-------------------------|-----------|---------------------------------|------------------|
| Weight of wood in grams | 100 grams | 50 grams
10 grams | 40 grams |

Write your answer on the lines below.

The wood got lighter.
The wood got smaller.
The wood lost a lot of grams.

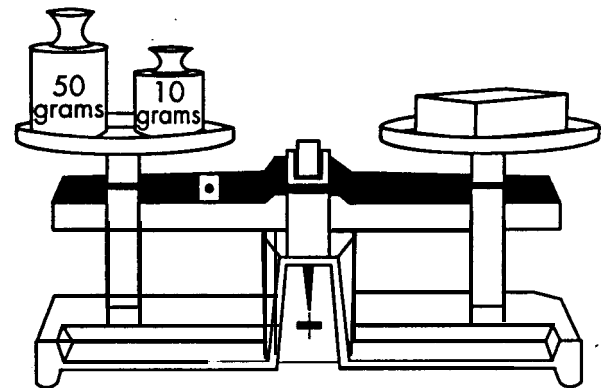
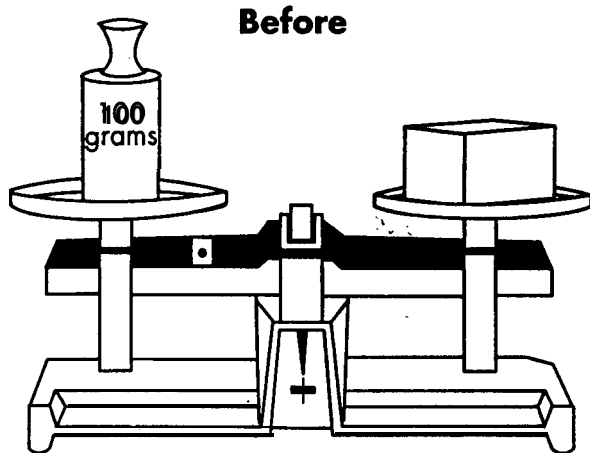


**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 3

Sample #: 2



- 44.** The pictures show a piece of wood before and after it **was** cut. Fill in the chart below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams	100 grams	60 grams	40 grams

List at least two properties of the piece of wood that changed.

Write your answer on the lines below.

The wood now weighs less and is smaller than it was before.



If you have time, you may review your work in this section only.

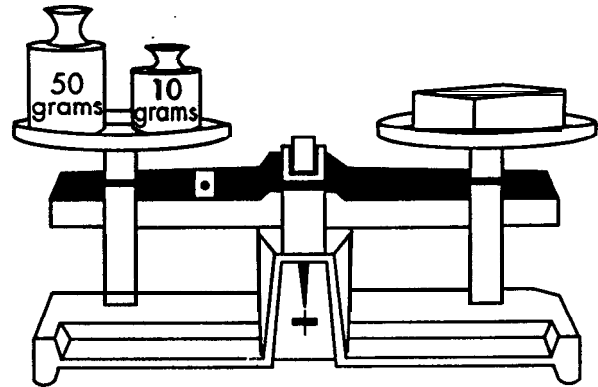
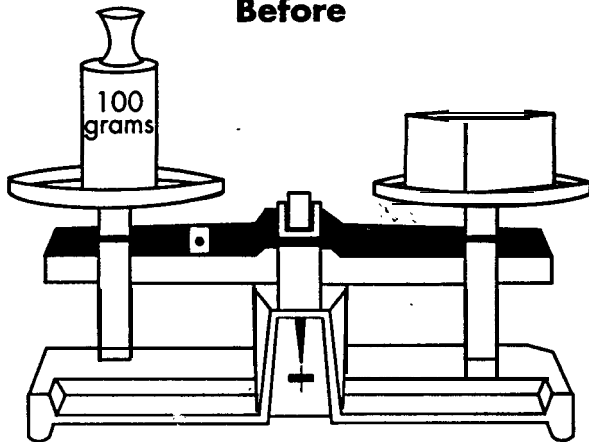
**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 3

Sample #: 3

Before



44. The pictures **show** a piece of wood before and after it was **cut**. Fill in the chart below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams	100	60	40

List at least two properties of the piece of wood that 'changed'.

Write your answer on the lines below.

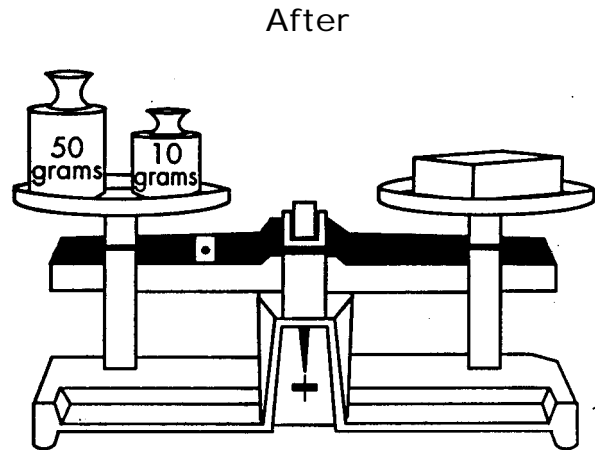
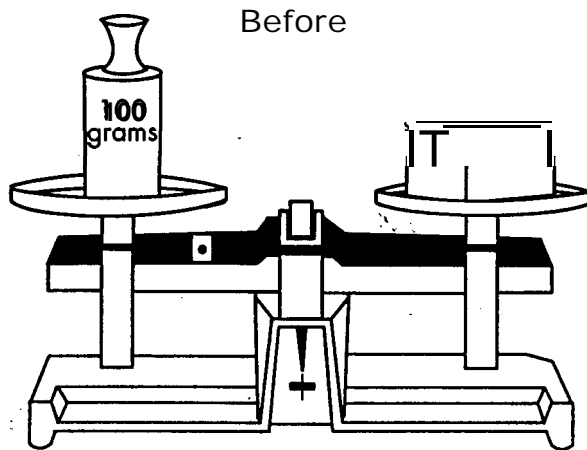
The weight, size, and shape changed.



If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13
Score: 2
Sample #: 1



44. The **pictures** show a piece of wood before and after it was cut. Fill in the chart below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams	100	60	50

list at least two properties of the piece of wood that **changed**.

Write your answer on the lines below.

the weight and size



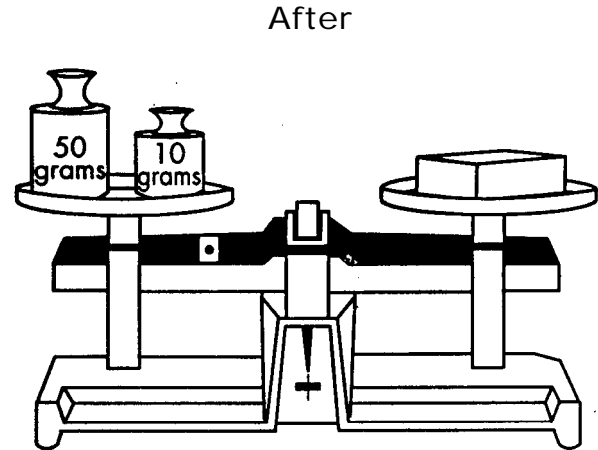
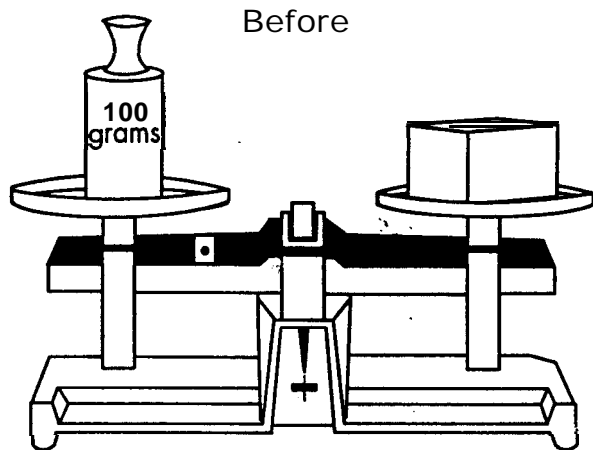
If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 2

Sample #: 2



44. The pictures show a piece of wood before and after it was cut. Fill in the chart below to tell about the wood that was cut.

too before	Before	After	Amount of Change
Weight of wood in grams	It was bigger	it was smaller	90 grams

list at least two properties of the piece of wood that -changed.

Write your answer on the lines below.

Before it was bigger, after it was smaller.
I weighed 100 grams before, after it weighed
about 80 grams



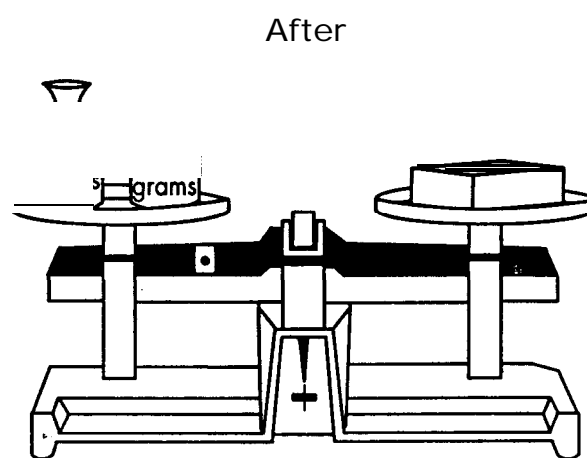
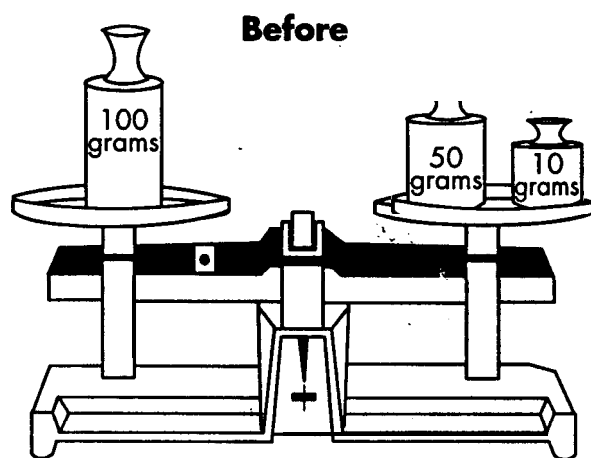
If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 2

Sample #: 3



44. The **pictures** show a piece of wood before and after it was cut. Fill in the chart below to tell about the wood that was cut.

100 grams	Before	After	Amount of Change
Weight of wood in grams	100 grams	50 grams	50 grams

List at least two properties of the piece of wood that changed.

Write your answer on the lines below.

The wood got thinner and it weighed less



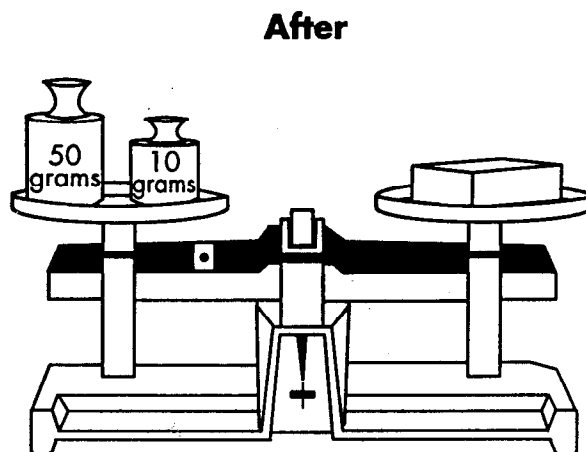
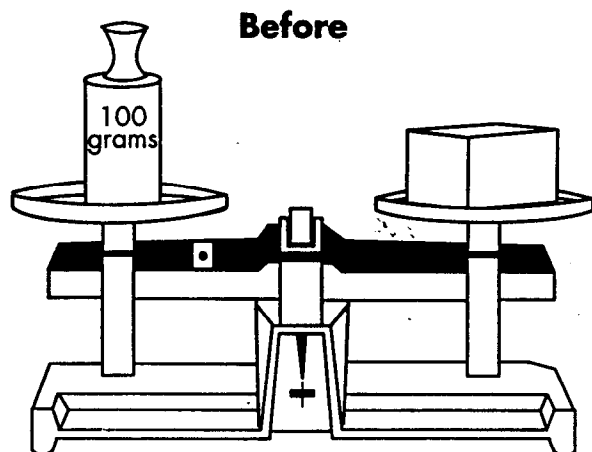
If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 1

Sample #: 1



- 44. The pictures show a piece of wood before and after it was cut. Fill in the chart below to tell about the wood that was cut.**

Block of wood	Before	After	Amount of Change
Weight of wood in grams	100 Grams	60 Grams	40 Grams

List at least two properties of the piece of wood that changed.

Write your answer on the lines below.

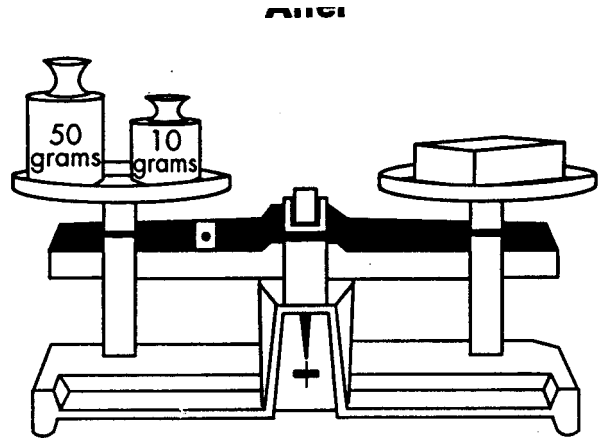
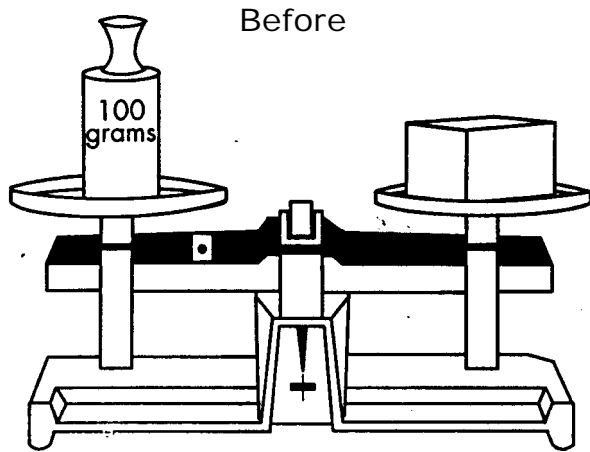
The wood was cut down.



If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13
Score: 1
Sample #: 2



44. The **pictures** show a **piece** of wood before and after it was cut. Fill in the **chart** below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams	100 grams	60 grams	40

List at least two properties of the piece of wood that **changed**.

Write your answer on the lines below.

It decreased in grams. Together there's more.

If you have time, you may review your work in this section only.



**CLOSE YOUR
TEST BOOKLET.**



Score: 1

Sample #: 3



- | | Before | After | Amount of Change |
|-------------------------|--------|-------|------------------|
| Weight of wood in grams | 100 | 60 | 40. |

Write your answer on the lines below.

It is a solid. It is a polygon. It is rectangular.



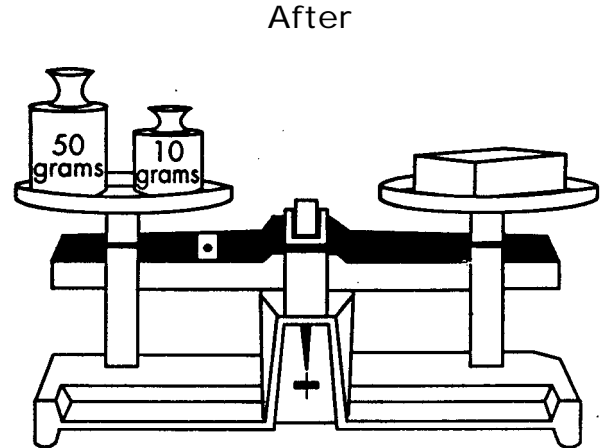
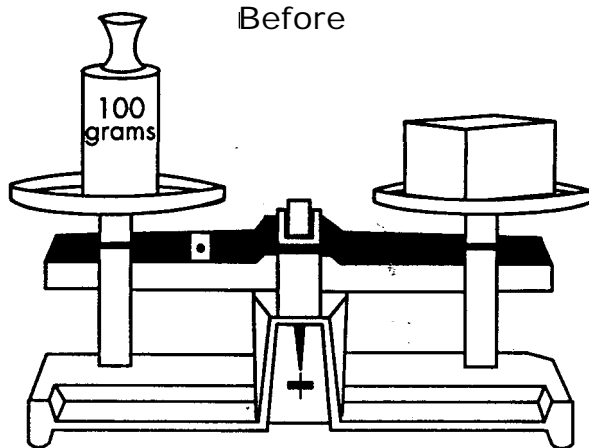
If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Item: 13

Score: 0

Sample #: 1



44. The pictures show a piece of wood before **and** after it was cut. Fill in the chart below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams	100	50 + 10	160

List at least two properties of the piece of wood that changed.

Write your answer on the lines below.

before it was 100 gram
and after it was 50 grams
+ 10 grams so that equals
up to 160 and 50 grams is
bigger number then 10 and
a 100 is bigger then both
of them.

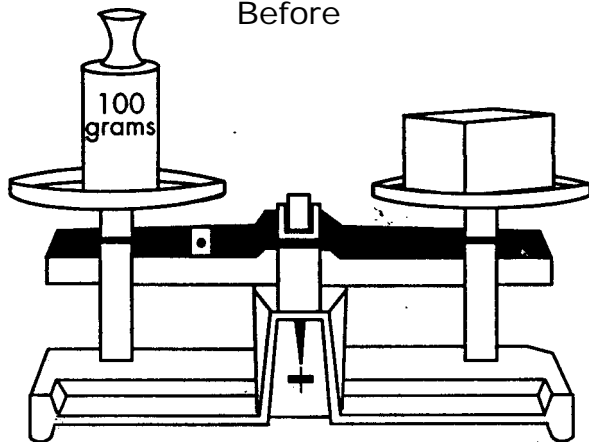


If **you** have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

Score: 0

Before



- | | Before | After | Amount of Change |
|-------------------------|----------|----------|------------------|
| Weight of wood in grams | 90 grams | 45 grams | 25 grams |

Write your answer on the lines below.

after it was 45 grams from 90 grams.
There are two bottles on after and one
on Before.

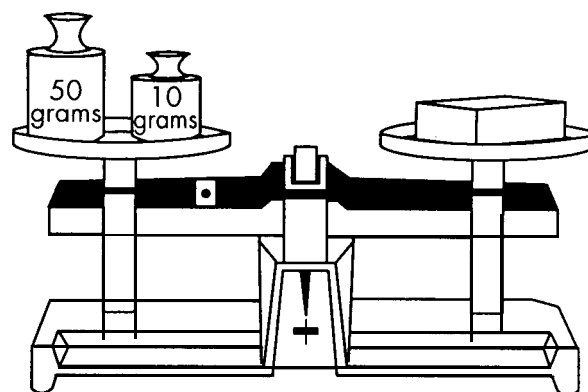
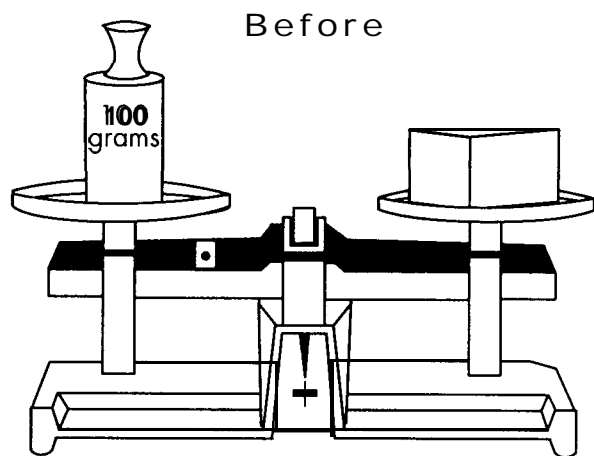


**CLOSE YOUR
TEST BOOKLET.**

Item: **13**

Score: 0

Sample #: 3



44. The pictures show a piece of wood before and after it was cut. Fill in the chart below to tell about the wood that was cut.

	Before	After	Amount of Change
Weight of wood in grams			

List at least two properties of the piece of wood that changed.

Write your answer on the lines below.

Before it was only cut in by two
pieces by a saw and it had split.
And when it was small it was easier to cut.



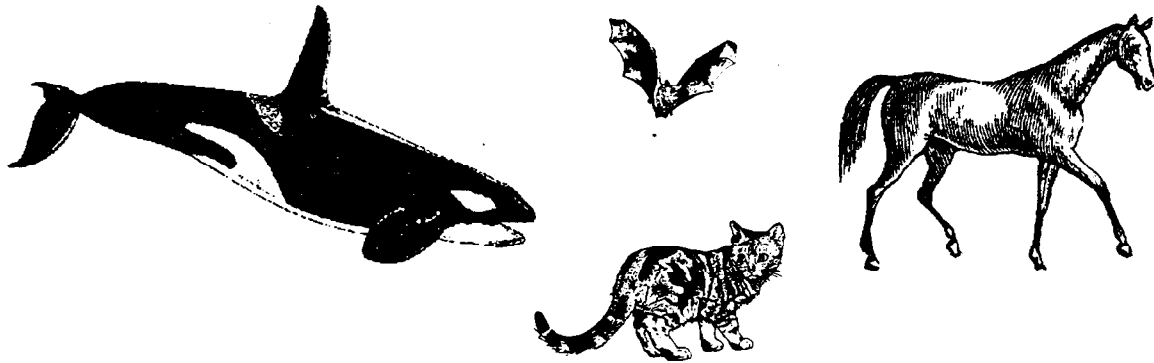
If you have time, you may review your work in this section only.

**CLOSE YOUR
TEST BOOKLET.**

2000 ESPA Sample Test
Science
Item 25 Scoring Rubric

- 3 points** – Two animals are grouped with an appropriate explanation of at least two correct factors, which only they have in common. In addition, there may be common factors listed. All information given is correct.
- 2 points** – Two animals are grouped with an appropriate explanation of at least two correct factors, which only they have in common. In addition, other factors are listed which contain incorrect information.
- OR Two animals are grouped with one correct factor shared by only those two animals and one or more factors, which are correct but shared by one or two of the other animals.
- OR Two animals are grouped with an appropriate explanation of one correct factor along with an explanation of why the other two animals don't fit this criterion. There is no incorrect information given.
- 1 point** – Two animals are grouped with one or more common factors that are also common to one or two of the other animals.
- OR Two animals are grouped with only one correct factor shared by only those two animals.
- 0 points** – There is no acceptable grouping of two animals.
- OR A grouping of two animals is given with either an inappropriate explanation or no explanation.

Item: **25**
 Score: 3
 Sample #: 1



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

The two animals that are alike are the horse and the cat. They are alike because they both walk on all fours and they both give live births. If you want to go further they both run fast.

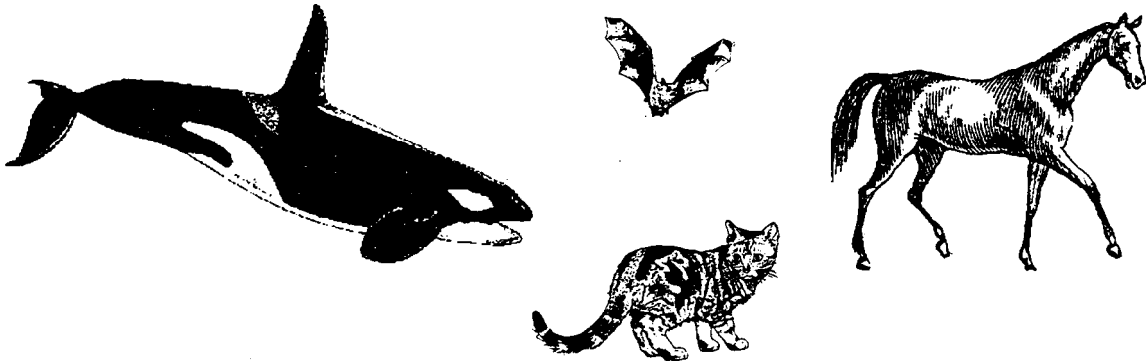
Score Point: 3

00075-72

Item: 25

Score: 3

Sample #: 2



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

The two most like animals were the horse and cat. One reason was it had 4 legs the cat and horse to walk and run. The they don't fly. Also they can jump high.

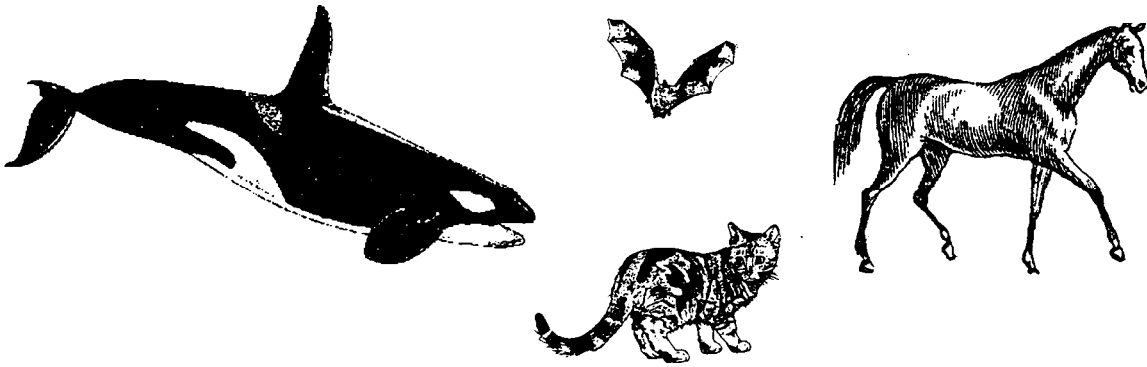
00060-72



Item: 25

Score: 3

Sample #: 3



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

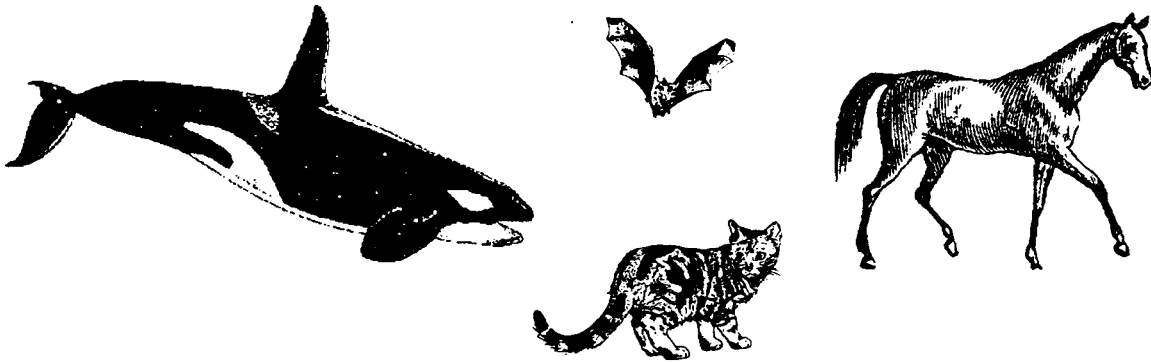
I think the cat and the horse are most alike. They both can be pets. They not really wild like other animals. The cat and horse both have a tail and four legs.



Item: 25

Score: 2

Sample #: 1



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

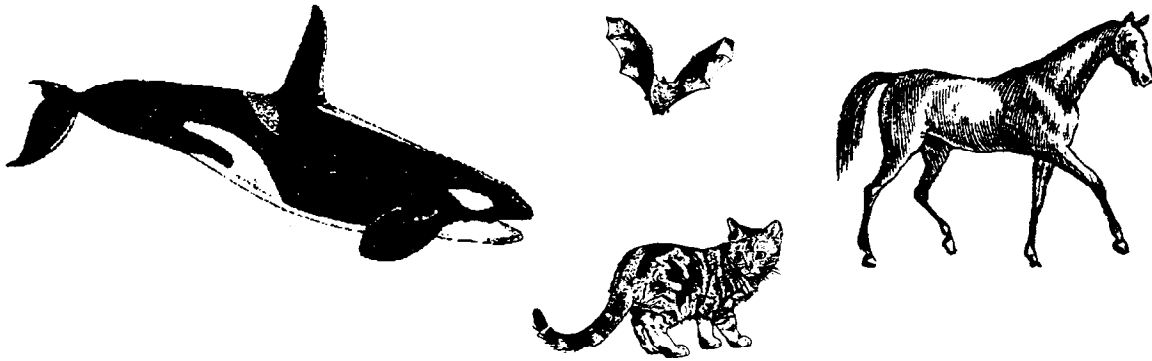
Write your answer on the lines below.

The cat and horse are alike.
One reason they both have tails.
Two they both have four legs

Score Point: 2



Item: 25
Score: 2
Sample #: 2



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

I think that the cat and the horse are alike. I think that because the horse and cat don't fly or swim like the whale or the bat. They both have fur and a tail. This is why I think that the cat and horse are more alike.

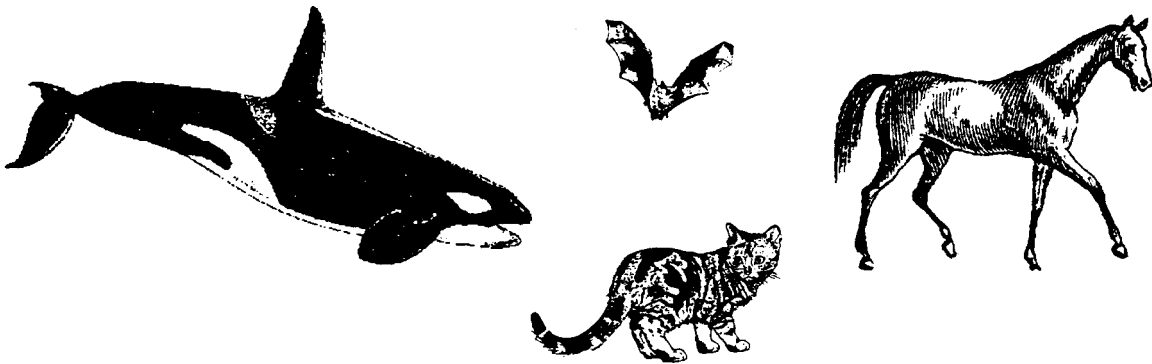
Score Point: 2



Item: 25

Score: 2

Sample #: 3



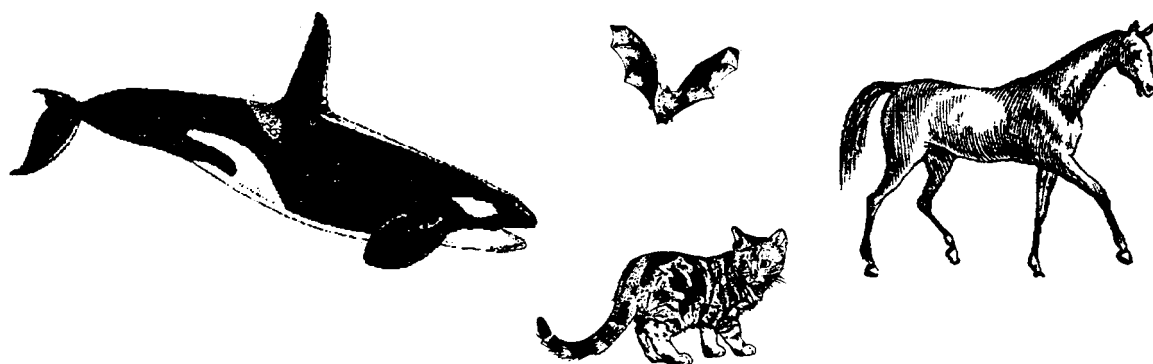
20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

The horse and the cat? Because they could
 be scared sometimes and run away.
 They also both have tails, legs, ears, eyes.
 There also so cute too.

Score Point: 2





- 20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

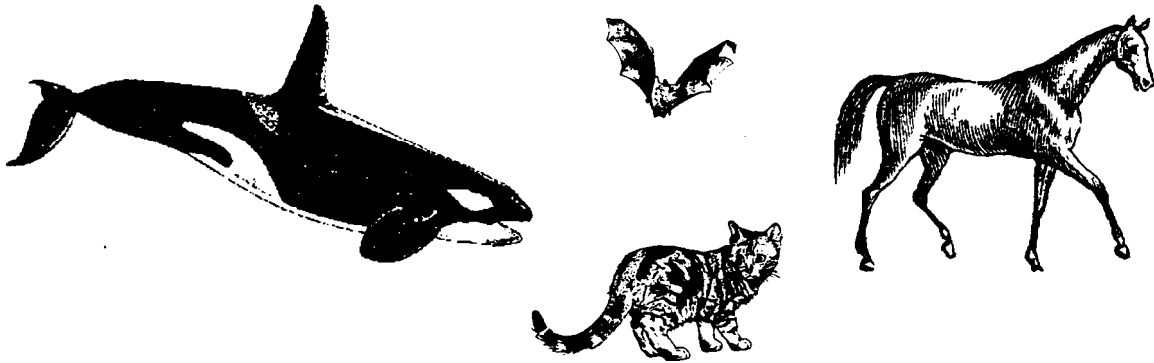
Write your answer on the lines below.

The cat and the horse are alike because they are both mammals and they are both furry with coatings.

Score Point: 1



Item: 25
Score: 1
Sample #: 2



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

I think the cat and the horse are most alike because they both have tails and they both have feet. Also the cat and the horse both breathe through there noses, and they both have ears so they lis

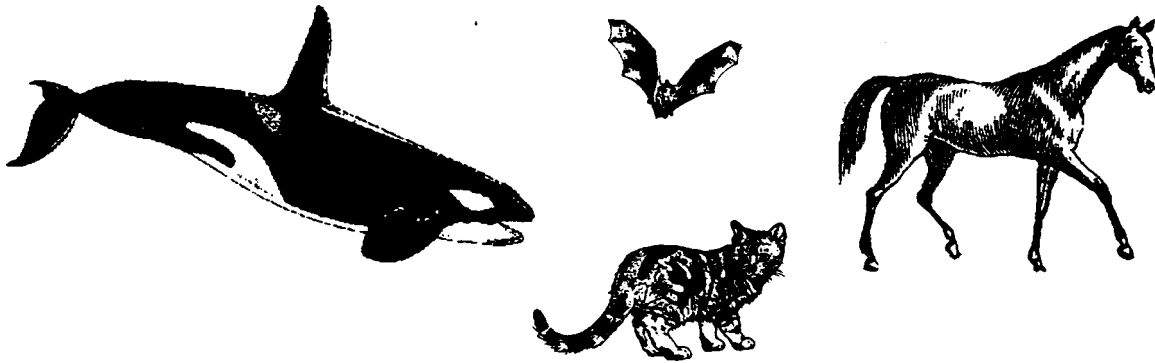
Score Point: 1

00050-72

Item: 25

Score: 1

Sample #: 3



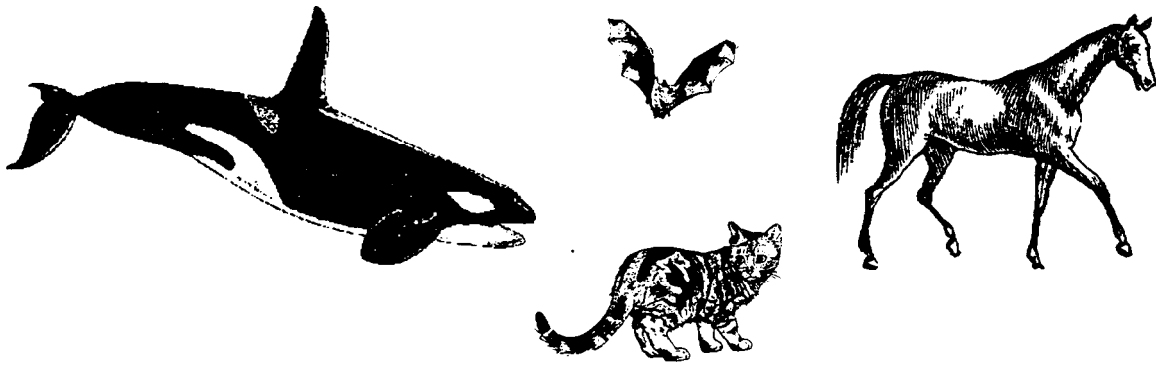
20. **Look** at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

I think the horse and the whale are alike because they are both big. The cat and the bat are alike because they are both small.

Score Point: 1





20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

I think the bat and the cat are most alike. Because they sleep at night

Score Point: 0

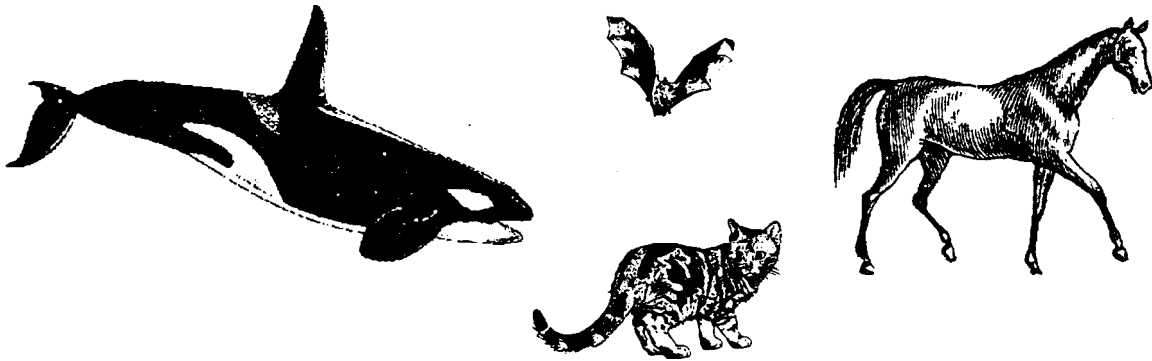
Item: 25

Score: 0

Sample #: 2

2

7



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

The cat and the horse are almost the same but the horse is much bigger and the cats feet are sharp claws and the horse has horse shoes.

Score Point: 0

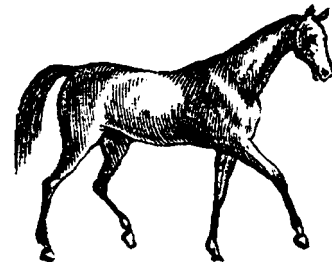
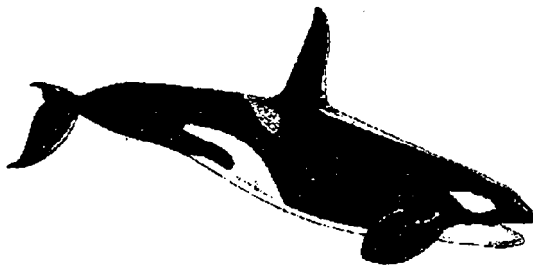
00045-72

C-4

Item: 25

Score: 0

Sample #: 3



20. Look at the animals above. Which two are most alike? Explain your answer. Give at least two reasons for your answer.

Write your answer on the lines below.

The Whale and The

00049-72

**2000 ESPA Sample Test
Science
Item 38 Scoring Rubric**

3 points – The student predicts snow*, cold or sunny weather and explains that the weather pattern is moving east (directionality). No incorrect information is given.

2 points – The student predicts snow*, cold or sunny weather but offers a vague explanation of movement east.

OR The student predicts snow*, cold or sunny weather, but offers an explanation that contains a single minor flaw.

1 point – The student predicts snow*, cold or sunny weather or movement east but gives no explanation or an incorrect explanation.

OR No prediction or an incorrect prediction is given, but the student states, or implies, that weather patterns are moving east.

0 points – No weather conditions are predicted.

OR The student's response is contradictory.

*NOTE: Snowy and cloudy is an acceptable response. Cloudy alone is not considered correct.



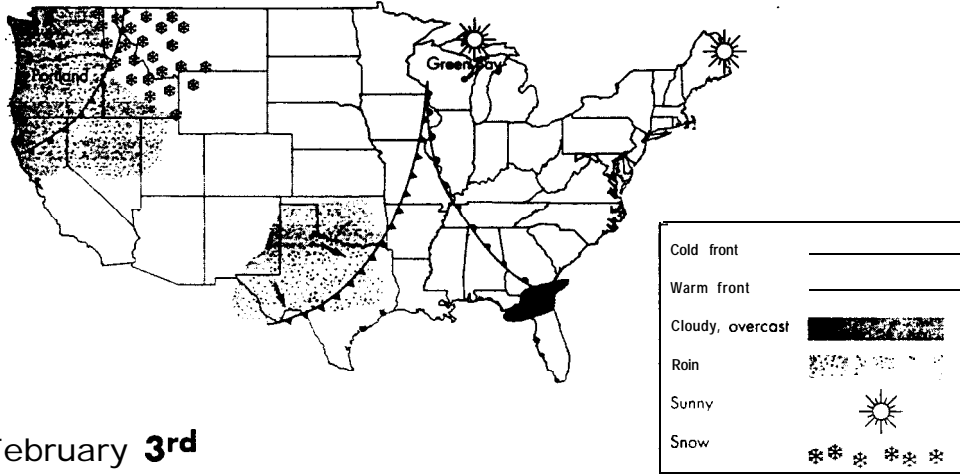
Item: 38

Score: 3

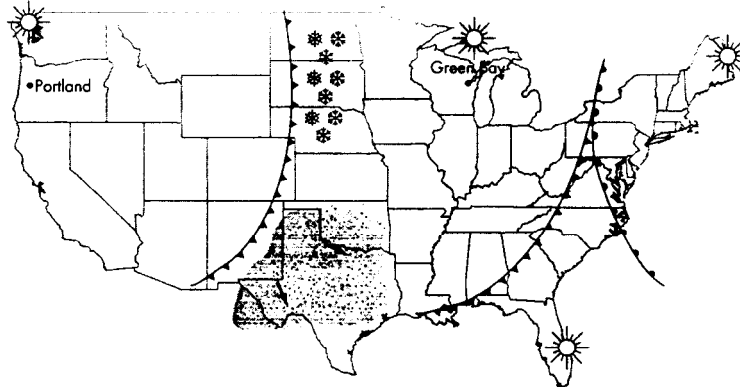
Sample #: 1

21. The following are weather maps for February 1st and February 3rd.

February 1st



February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I chose a cold front for Green Bay on February 4th.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: **38**

Score: 3

Sample #: 1

Continue your answer for question **21** on the **lines below**.

I chose it because the 3rd
the cold front was point the way
to Green Bay and the east. It
also was snowy to. Also I
saw that green bay was the
first state. Finally, Green Bay
is in the top of the U.S and
it is usually cold up there.

Score Point: 3



If you have time, you may review your work in this section only.

DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

00060-72

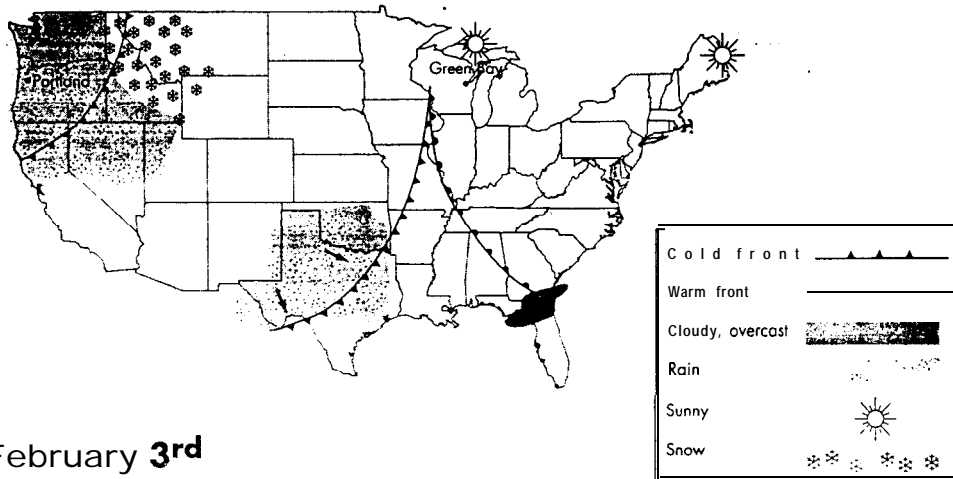
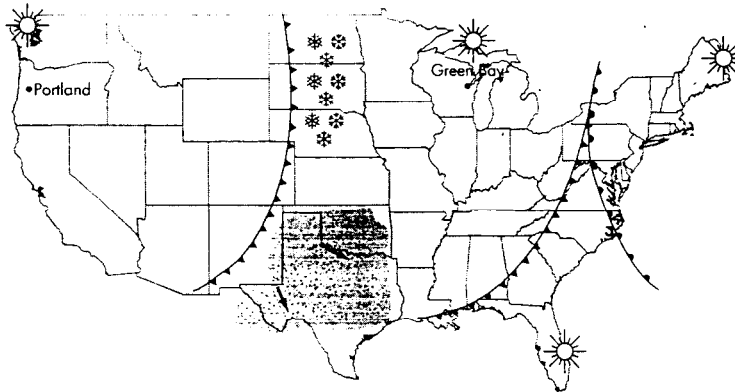


Item: 38

Score: 3

Sample #: 2

21. The following are weather maps for February _____, _____, _____, _____.

February 1stFebruary 3rd

Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I think Snowy.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 3

Sample #: 2

Continue your answer for question 21 on the **lin**

I chose snowy because
the warmfront ~~is~~ going
in the opposite direction and
the cold front is going toward
Green Bay, so it will be snowy
there. The snow is also closer
to Green Bay now.

ANSWER



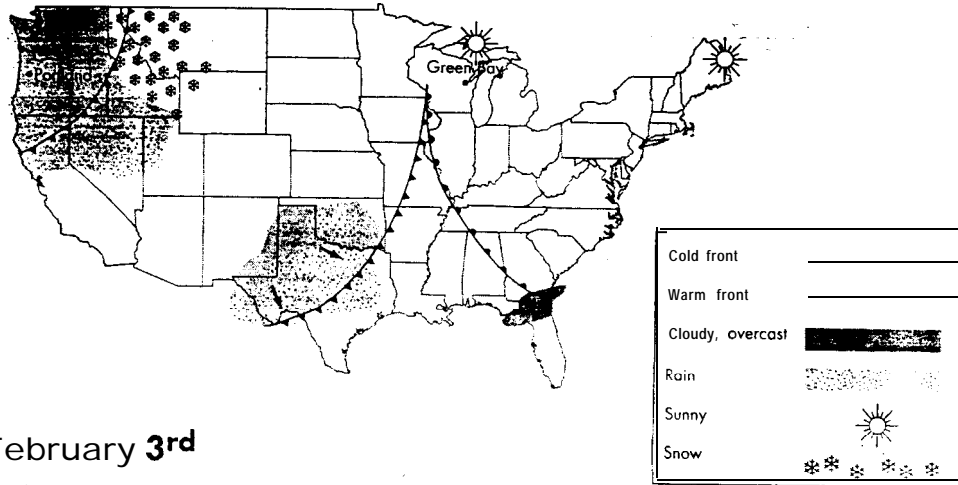
If you have time, you may review your work in this section only.

DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

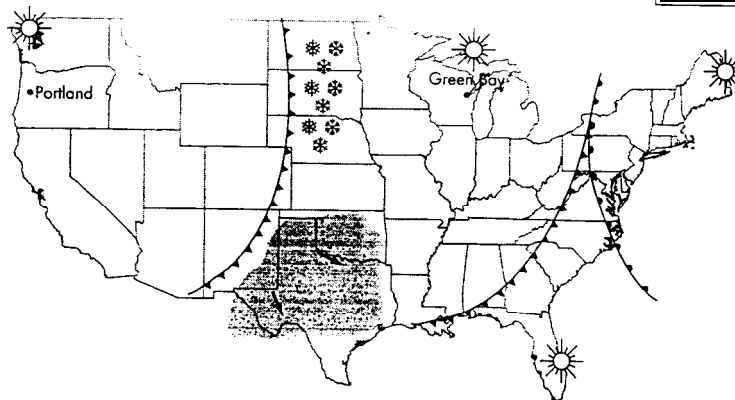


21. The following are weather maps for February 1st and February 3rd.

February 1st



February 3rd



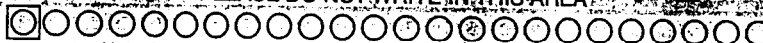
Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I think Green Bay will have snow
on February 4th.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Continue your answer for question 21 on the lines below.

I made this prediction because there is snow and a cold coming east heading towards Green Bay. It moved a lot in two days, so it will move half as much then before. Half of it is on Green Bay.

00050-72



If you have time, you may review your work in this section only.

DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

Continue your answer for question 21 on the lines **below**.

I think it will be sunny because the cold front is pretty far away and it been sunny for 3 days. The warm and cold front already passed them.

Score Point: 2



If you have time, you may review your work in this section only.

DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

00050-172

Item: 38

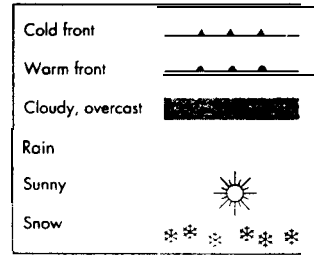
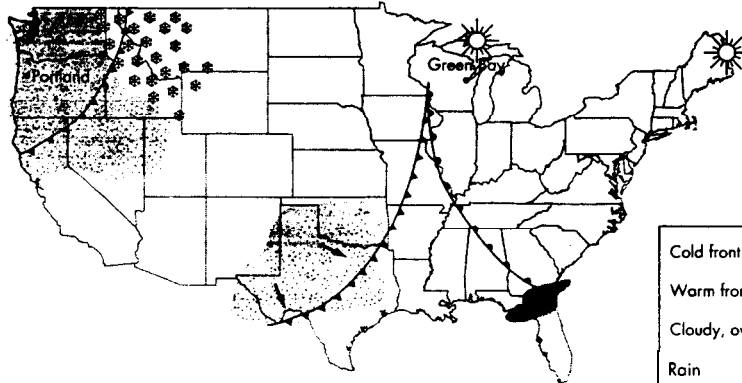
Score: 2

Sample #: 2

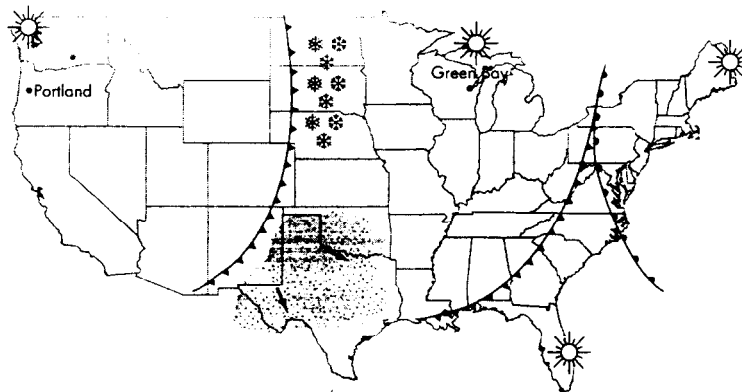


21. The following are weather maps for February 1st and February 3rd.

February 1st



February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I predict that it will be cold and snowy.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 2

Sample #: 2

Continue your answer for question **21** on the lines below.

I made t.-his prediction
because there is snow
coming and a cold front
coming.

Score Point: 2

If you have time, you may review your work in this section only.



DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.



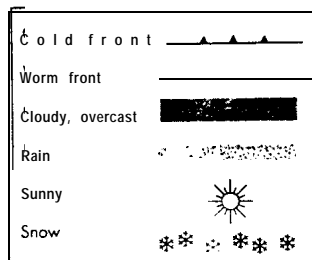
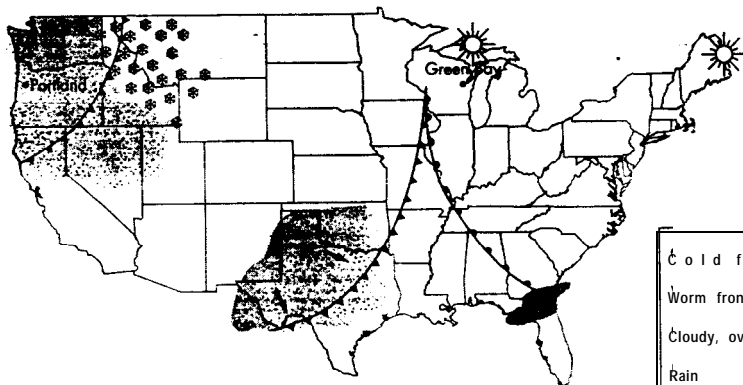
Item: 38

Score: 2

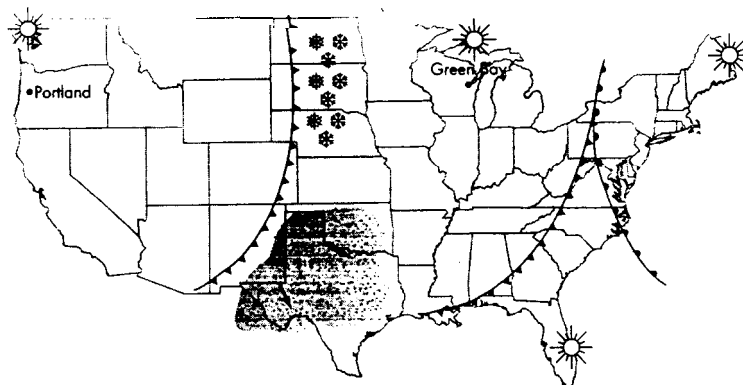
Sample #: 3

21. The following are weather maps for February 1 st and February 3rd.

February 1st



February 3rd



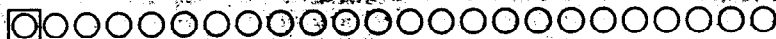
Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

February 4th will be snowy and cloudy.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 2

Sample #: 3

Continue your answer for question 21 on the **lines below**.

Because February 3rd was
showing snow coming to green-
bay.

Score Point: 2

If you have time, you may review your work in this section only.



DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

00077-72

Item: 38

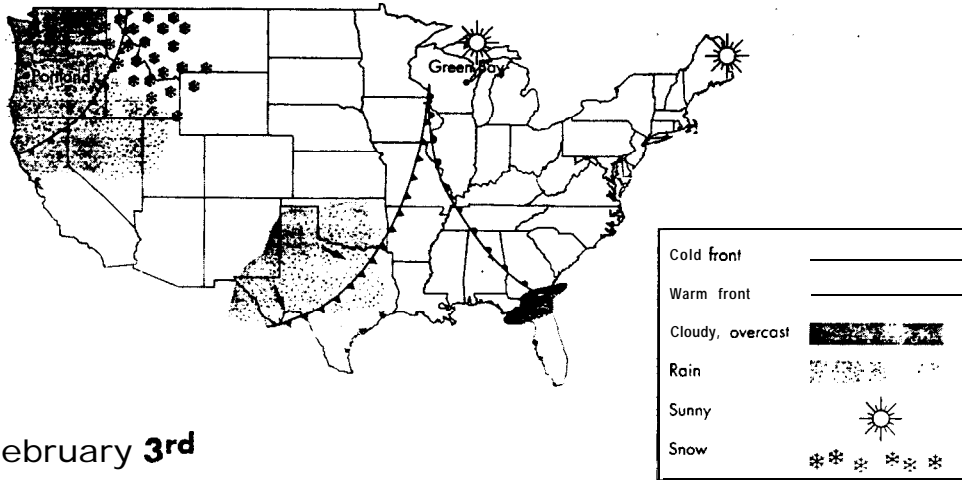
Score: 1

Sample #: 1

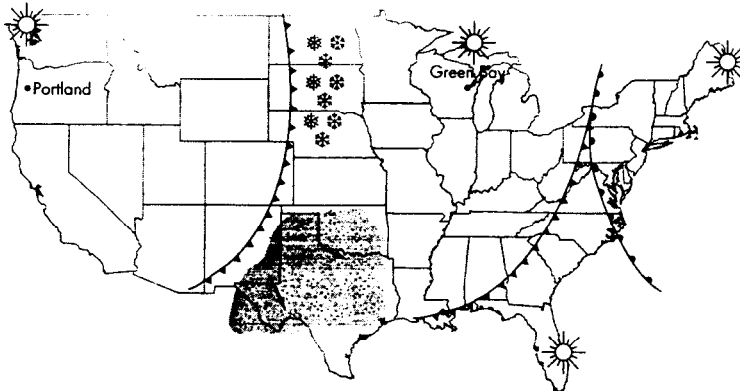


21. The following are weather maps for February 1 st and February 3rd.

February 1st



February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

It will be snowy Because
thier is a patern it goes

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38
Score: 1
Sample #: 1

Continue your answer for question **21** on the lines below.

rainy, snow, rainy, snowy

Score Point: 1



If you have time, you may review your work in this section only.

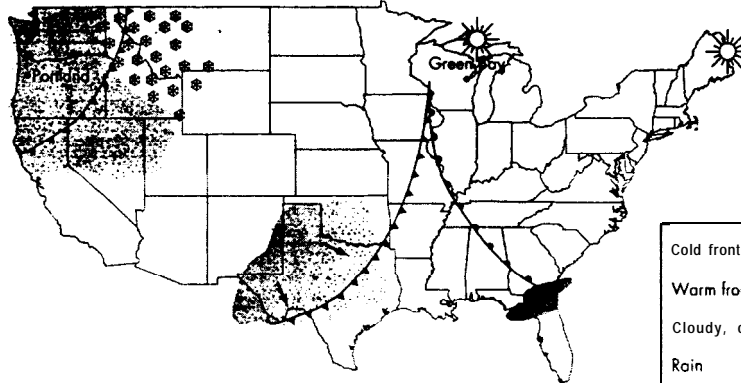
DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

00060-172



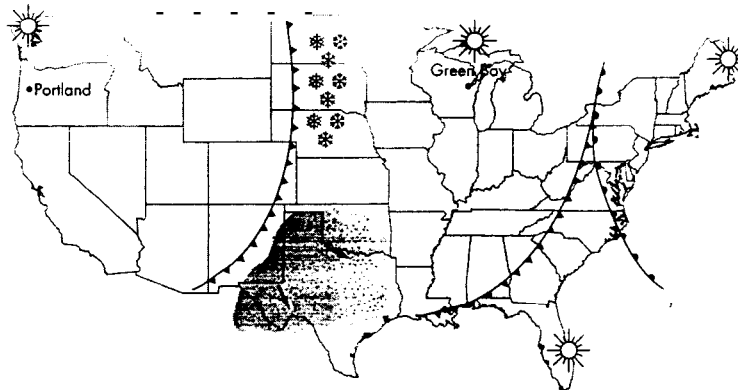
21. The following are weather maps for February 1st and February 3rd.

February 1st



Cold front	
Warm front	
Cloudy, overcast	
Rain	
Sunny	
Snow	

February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

In Green Bay it is sunny for the few
couple of days so don't wear pants

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 1

Sample #: 2

Continue your answer for question 21 on the lines below.

Where shorts and t-shirts. It will be
hot like around 70° and 90° degrees.
So start to get out those shorts and
put those pants away for the next
couple of days and that it. Have a
good night everyone. Bye Bye.

Score Point: 1

If you have time, you may review your work in this section only.



DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

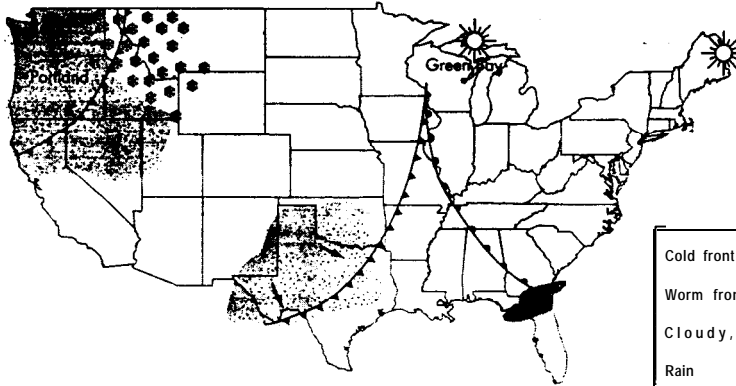
00075-72

Item: 38
Score: 1
Sample #: 3



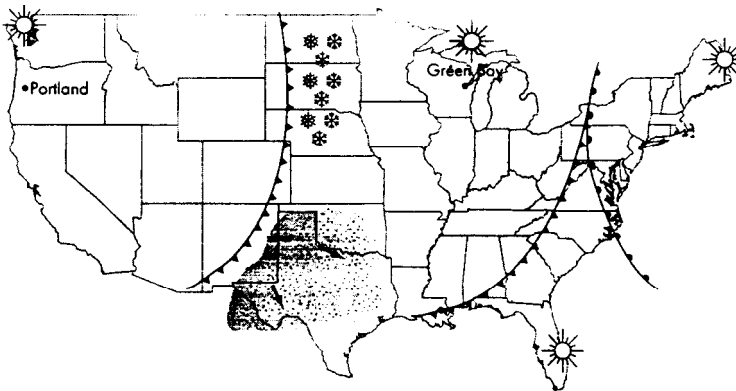
21. The following are weather maps for February 1st and February 3rd.

February 1st



Cold front	
Warm front	
Cloudy, overcast	
Rain	
Sunny	
Snow	

February 3rd



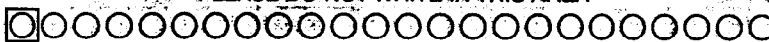
Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

They will get a lot of snow and it will get very cold in Green Bay.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 1

Sample #: 3

Continue your answer for question **21** on the lines below.

Score Point: 1

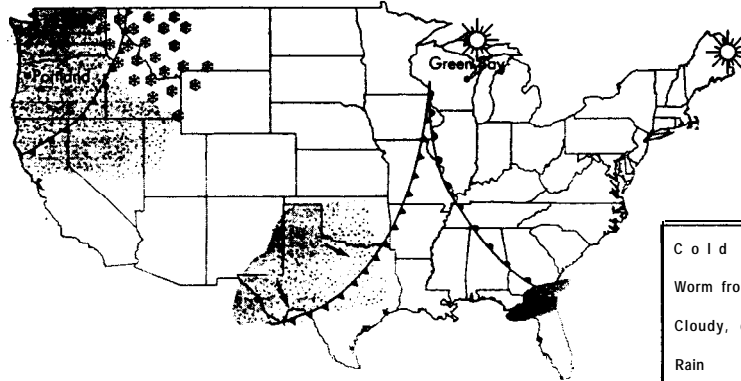


If you have time, you may review your work in this section only. **DO NOT GO ON UNTIL YOU ARE TOLD TO DO SO.**

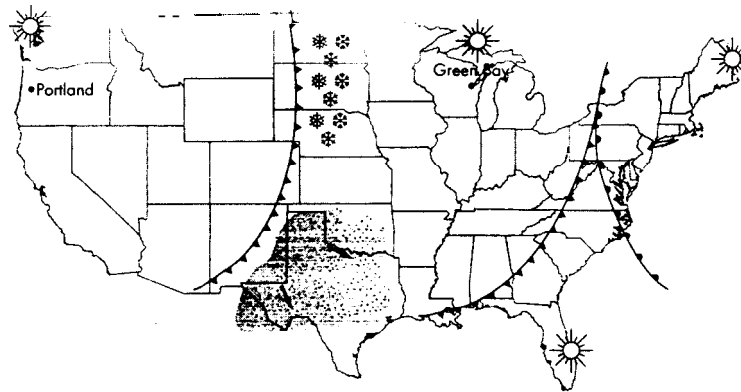
Page 21



21. The following are weather maps for February 1st and February 3rd.

February 1st

February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I think it will ~~be~~ hot.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 0

Sample #: 1

Continue your answer for question 21 on the lines **below**.

I look at the map and I think it was going to stay warm because it there is no other kind of weather near it.

Score Point: 0



If you have time, you may review your work in this section only.

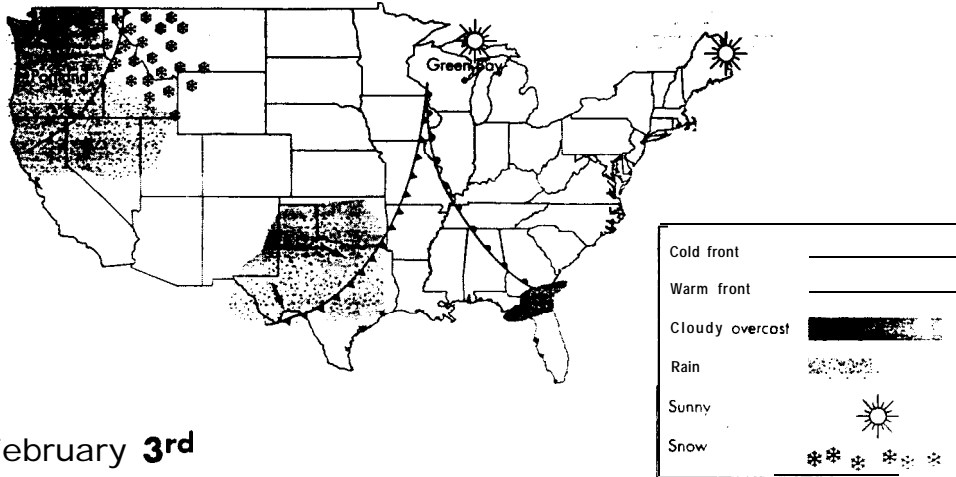
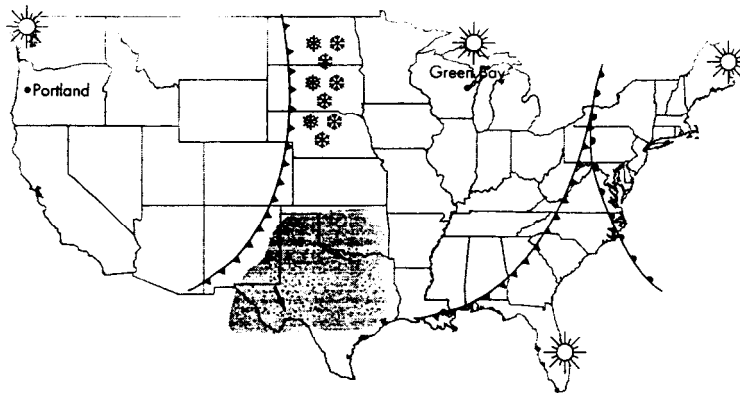
DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

00077-92

Sample #: 2



21. The following are weather maps for February 1st and February 3rd.

February 1stFebruary 3rd

Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

Green Bay would be sunny and warm.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 0

Sample #: 2

Continue your answer for question 21 on the lines below.

Green Bay would be sunny and warm on
February 4th because of the sun right near it
and the warm front it's coming in perfect that's
why I think it's going to be sunny and warm.

Score Point: 0



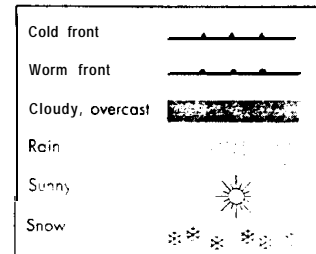
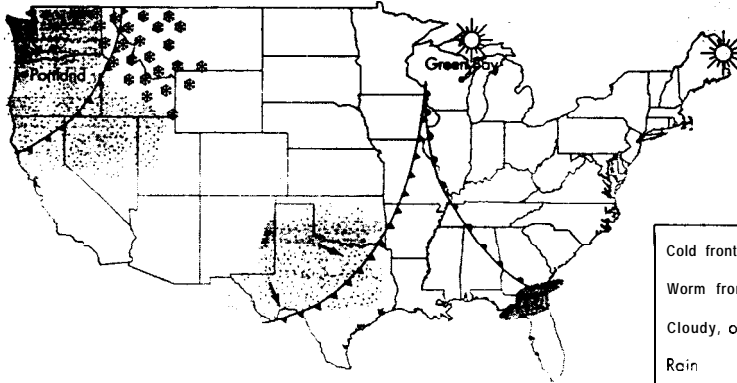
If you have time, you may review your work in this section **only**.

DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.

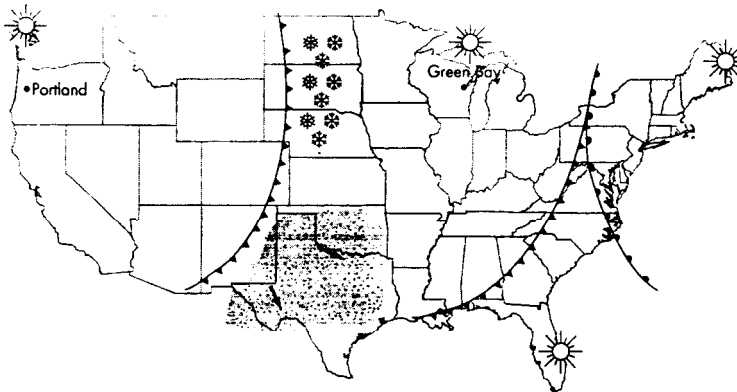


21. The following are weather maps for February 1st and February 3rd.

February 1st



February 3rd



Predict the weather conditions for Green Bay on February 4th.

Write your answer on the lines below.

I predict that in Green Bay on the forth will be
cloudy.

Explain why you made this prediction.

Write your answer on the lines on the next page.



Item: 38

Score: 0

Sample #: 3

Continue your answer for question **21** on the lines below.

I think it will be cloudy because it was sunny the first and 3rd day so that usually means it will be a little bit colder and in order for it to get colder it has to get cloudier.

Score Point: C1



If you have time, you may review your work in this section only.

**DO NOT GO ON
UNTIL YOU ARE
TOLD TO DO SO.**

00045-72